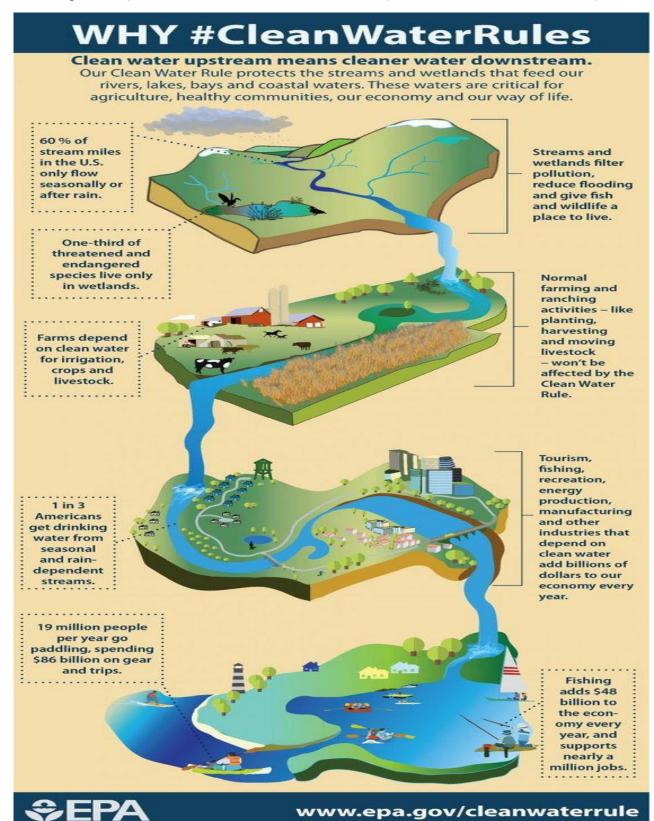




Time available: 30 min

Location: in the classroom

According to the pictures, make a discussion how the pollution affects the economy.







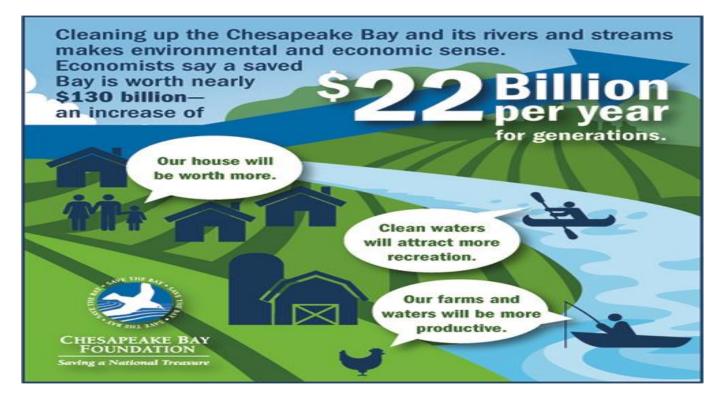


Image source: https://cbf.typepad.com/chesapeake bay foundation/2014/11/a-better-environment-is-a-proven-path-to-a-better-economy.html



Image source: https://www.chemical-pollution.com/en/impact/economic-impact.php





Time available: 30 min **Location:** by the river

"Have you noticed if there are garbage and other wastes in the river in your area?"

"Do you think they are having financial consequences?"

TYPE OF GARBAGE & WASTE	FINANCIAL CONSEQUENCES





"What is the effect of the river pollution on the local economy? How would it be without?"

EFFECT ON LOCAL ECONOMY	HOW WOULD IT BE WITHOUT





Time available: 30 min

Location: in the classroom, group-work

"How would you investigate the economic effects of the river pollution?"

Group activity. Decide where on the river and how you would investigate the economic effects of the pollution of the river of your town. Give an explanation to your decisions and list the materials you will need.

RIVER AREA	TYPE OF INVESTIGATION / MATERIALS





Time available: 2 hours

Location: by the river

Use this worksheet during the excursion by the river, followed by fieldwork

Type of pollution	Number of observations	Type of economic activity being affected	Number of observations
Plastic		Fisheries	
Glass		Tourism	
Metal		Industry	
Odor Embalmment		Trade	
Water color change			
Odors			





Type of economic activity being affected Fisheries	Economic impact	Type of economic activity being affected Industry	Economic impact
Tourism		Trade	





Location: in the classroom

FINDINGS /PICTURES/ OBSERVATIONS	QUIZZES	EXPLANATIONS	DIALOGUES BETWEEN CHARACTERS